# Department's Design 3.

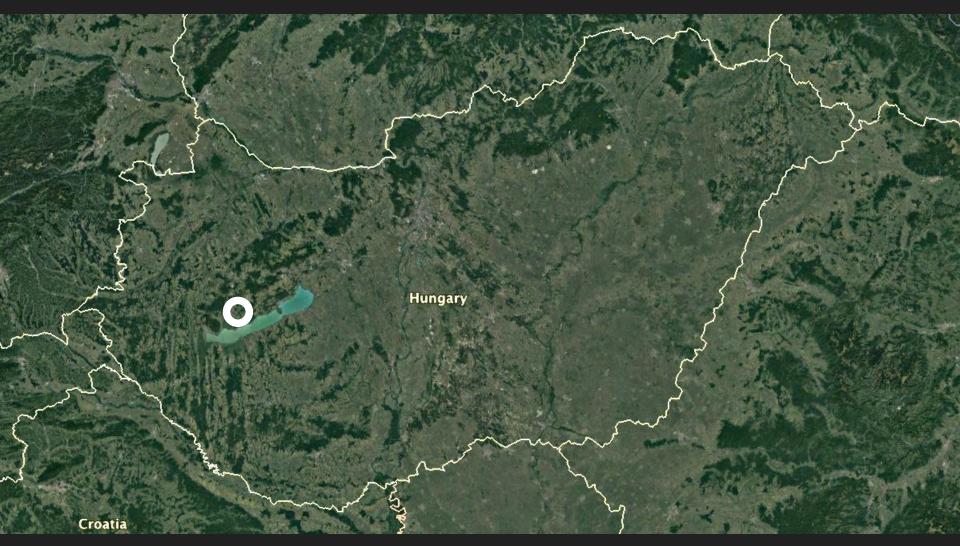
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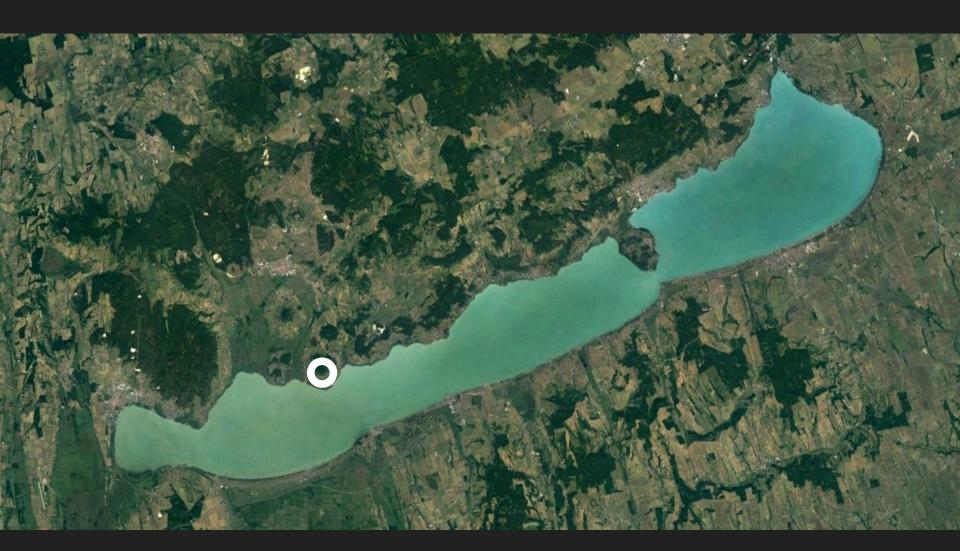
## introduction

András Bartha
Gyula Grédics
Károly Kovács
Zoltán Schrammel

#### Location: Lake Balaton



### Location: Badacsony



# Location: Badacsony, Balaton Uplands Cultural Landscape



### Genius loci Natural environment



"Basalt organs" of Szent György Hill

Reed at the lakeside

## Genius loci Wine culture : Badacsony Wine Region



vine tasting amphora from the 1st century found at Cserszegtomaj



19th century vineyard



Stamp for the grape hill of Szentbékálla from the 18th century

### Genius loci Fairies, Mysteries, and sacral places





Klastrom-well

"Basalt Church", 1931 by Fábián Gáspár

## Genius loci Rich cultural heritage



Pauline Monastery ruins at Salföld

Medieval fortress ruins of Szigliget

# Genius loci Swimming and sailing and shipping





SZOT Restaurant, 1959, by Emődy Attila, Bottka Mária



Drink Bar, 1957, by Ferenc Callmeyer



Tátika bar and ship station, by Ferenc Callmeyer

Post office, 1970, by Klára Artner



Szent László Church, 1988, by Ferenc Török



Egry József Memorial Museum, 2002, by János Wéber



Winery on Szent György Hill, 2014, by Gábor Sajtos

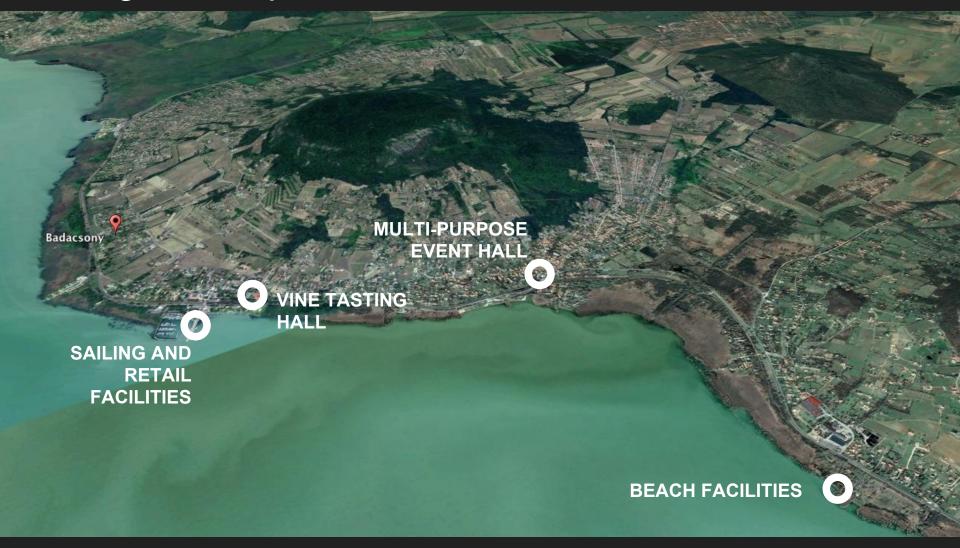


Laposa Winery, 2010, by Atelier Kis Péter



Szent István Chapel, 2014, by Tibor Jankovics

#### Design task options



#### Design task

#### Tasks summary:

- Analysis and understanding of the urban problems and context of the chosen site, in teams
- 2. Masterplan-scale (M1:500) proposals in teams
- 3. Designing a small public building 100-500 sqm individually or in teams (4 programme options)

#### Goals:

- Developing a design with an an architectural attitude that is natural, proportional in all respects and corresponds to the genius loci specifically
- Work together with teammates and consultants, and also individually
- designing useful public buildings for the society of the picturesque town, Badacsonytomaj
- Finding and expressing connections of each students own cultural background

#### Design task

#### Conditions:

- in the course of preparing and presenting the working parts
   special attention is required concerning the environmental relations
- submitted semester project plans, (all floor plans, min. two sections, all elevations 1:200, site plan 1:500/200, and model 1.200 - mocked up the building and the environment + studies)
- visually pleasing graphical presentation (computer aided, or traditional)
- technical description, including analysis, conceptual decisions and most important technical facts about the building

#### Way of completion:

- active participation in consultations with partly home-prepared plans and models
- successful presentations of Analysis and Concept Design phases, (judged by consultants)
- submission of complete project plan before deadline

#### Time schedule



#### Structure of the semester

Three main phases form the basic structure of the course:

- **1. Analysis** discovering the characteristics of the urban structure and the urban landscape: history, layers, typologies, development plans, etc. The analysis starts with individual exploration, but the final workgroups of 2-3 people will take on the analysis together. From the beginning a **teamwork** involving all the class will take place based on the discussions of the findings and of the differences of cultures and visions.
- **2. Urban scale** *lay-out and mass concept* a development concept (1:500) in teams based on the analysis of the architectural environment: defining program, locating functions, structural consequences, urban connections, urban spaces, finding project sites. Creating the concept you will discover and determine different LINES of morphology, of greens, of history, of traffic, of networks, of architectural styles, atmosphere, emotions, etc.
- **3.** Architectural plans architectural behavior, interpreting the context: building and landscape design. A full documentation of an architectural intervention will be developed in scale 1:200. Individual or teamwork is also acceptable. Design work will be assisted by consultations in class, and common presentation is held with collective critical evaluation.



Conceptual master plan made in teams



Individual final plans



Final presentation and exhibition

#### Methodology

Field trip / trips

Extensive research opportunity in our library

Teamwork based workshops

Presentations
By experts of
the field

One-on-one consultations

## Site visit this Friday, see you there!

If you are signing up, please provide e-mail address as well!

